

# SC Annual School **Report Card** Summary

**Conway Elementry HORRY** 

**Grades: K-5** 

Principal: Ms. Maquitta Davis Superintendent: Dr. Cynthia Elsberry

**Enrollment: 617** 

**Board Chair: Joe DeFeo** 

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

	PERFORMANCE		Comprenensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and				
			www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
	YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
				<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
	2014	Excellent	Average	TBD	TBD	В	N/A
	2013	Good	Average	N/A	N/A	В	N/A
	2012	Excellent	Average	GOLD	GOLD	В	N/A

# ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

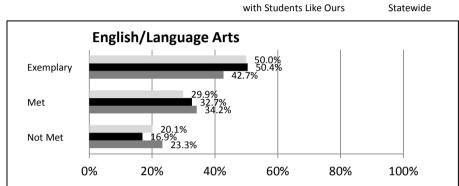
Elementary Schools

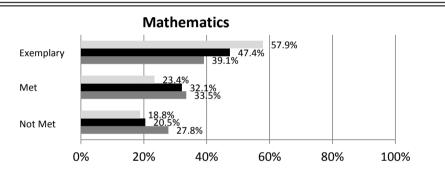
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
52	34	9	1	0

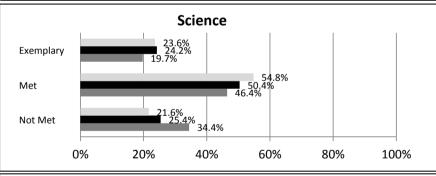
Elem Schools

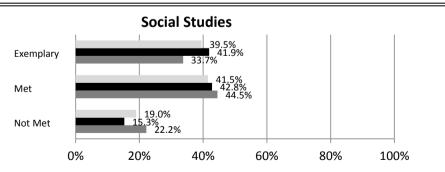
#### **SC PASS PERFORMANCE**

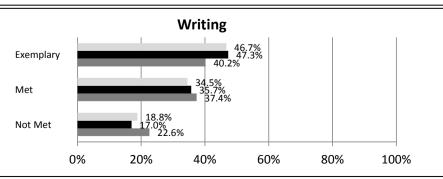
Our School





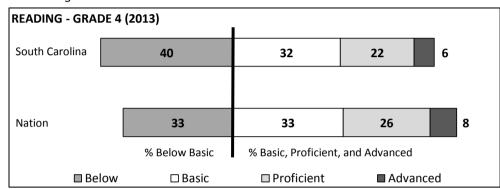


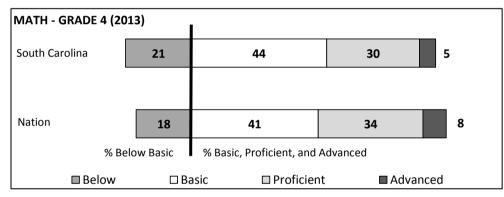


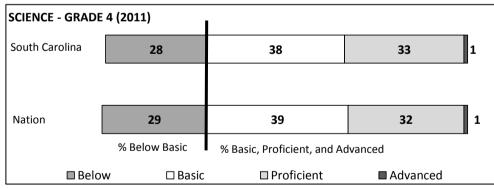


### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## **Abbreviations Key**

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

# Conway Elementry **HORRY**

#### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 617)				
Retention rate	0.3%	Down from 0.9%	0.9%	1.0%
Attendance rate	97.4%	Up from 96.6%	96.5%	96.5%
Served by gifted and talented program	11.4%	Up from 9.6%	9.9%	7.3%
With disabilities	14.2%	Up from 12.6%	11.8%	12.5%
Older than usual for grade	1.7%	Down from 1.9%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	45.9%	Down from 50.0%	64.3%	62.3%
Continuing contract teachers	78.4%	Down from 81.6%	85.4%	81.2%
Teachers returning from previous year	90.8%	Down from 91.7%	90.2%	88.4%
Teacher attendance rate	95.7%	Up from 94.0%	95.2%	95.3%
Average teacher salary*	\$51,851	Up 2.2%	\$50,020	\$47,902
Classes not taught by highly qualified teachers	1.6%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	14.9 days	N/A	12.0 days	10.9 days
School	_			
Principal's years at school	10.0	N/A	6.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	N/A	20.7 to 1	19.9 to 1
Prime instructional time	88.8%	Up from 88.3%	90.8%	90.7%
Opportunities in the arts	Good	N/A	Good	Good
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	100.0%	100.0%
Character development program	Excellent	N/A	Excellent	Excellent
Dollars spent per pupil**	\$8,951	Down 1.6%	\$7,352	\$7,680
Percent of expenditures for instruction**	65.9%	Up from 64.0%	67.3%	66.8%
Percent of expenditures for teacher salaries**	65.1%	Up from 61.0%	66.7%	66.0%
ESEA composite index score	87.5	Up from 81.1	91.7	85.7

<sup>\*</sup> Length of contract = 185+ days.

#### EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	93	51
Percent satisfied with learning environment	92.3%	94.6%	92.2%
Percent satisfied with social and physical environment	97.4%	87.4%	94.2%
Percent satisfied with school-home relations	89.7%	91.2%	82.0%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway Elementary School is a community school where students in kindergarten through fifth grade receive challenging and meaningful instruction from highly qualified faculty and staff. CES continues to provide instructional programs within the school to enhance instruction such as Everyday Mathematics, Literacy Workstations, Imagine It!(Reading & Phonics program) for grades K-5, Intervention programs (Language!, Reading Mastery, BURST, Corrective Reading, Connecting Math), Writing Workshop, Science, and Social Studies curriculum. We also provide the opportunity for students to participate in various clubs such as Tech JOTT, Young Engineers Club, Good News Club, M.A.D. Science Club, Quilting Club, Cub Club, Creative Cub Club (Art), and Green Team Recycling.

Increasing reading comprehension and math skills is a daily instructional priority for the instructional staff. As a result, teachers participated in ongoing professional development and weekly common planning with the school curriculum coach and district learning specialist. The professional growth and common planning activities have focused on phonics, small group literacy instruction/workstations, Math RIT groups in all grades, Imagine It! Reading Program, Common Core State Standards in ELA and Mathematics, and in-depth analysis of student and school data.

The staff and Conway community share the mission to provide all children with opportunities to excel in academics and in personal and social areas. The Leadership Team, PTO, community and business partners have worked collaboratively with the staff to provide activities such as Muffins for Moms, Doughnuts for Dads, "Star Ball", and staff appreciation activities throughout the school year. Many activities have brought numerous parents, grandparents, and community members to our school. The partnership between Conway Elementary and Coastal Carolina University continues to grow and provides mentors for identified 3rd -5th grade students. The collaboration and mentoring programs with CCU, HGTC, and Conway High School continue to evolve and bring the school and community together for the good of the children. Other community and service learning activities included Fun Fridays, Jump Rope for Heart, recycling w/ Solid Waste Authority, International Walk or Ride a Bike to School Day, Relay for Life, and Box Tops for Education. CES students are also fortunate to participate in activities sponsored by the City of Conway Recreation Department. Again, Santee Cooper has been a very important Business Education Partner to Conway Elementary.

The vast majority of Conway Elementary parents, staff, and students feel this is a safe school where every child is challenged academically and appreciated personally. It is the mission of CES to continue to strive for excellence and to assure that all students reach their academic potential and recognize their self worth.

Maquitta J. Davis, Principal

Mary Altman, School Improvement Council Chair, 2013-14

**Abbreviations Key** 

**N/R**-Not Reported

<sup>\*\*</sup>Prior year audited financial data available.